

⊕EPA

Indoor Air Quality Tools for Schools Program

Indoor Air Quality (IAQ)

INDOOR AIR QUALITY TOOLS FOR SCHOOLS UPDATE

News & Events

- Webinar: How to Write Your IAQ TfS Award Winning Application, Wednesday,
 August 27, 2008, from 3:00 4:00 PM ET. Back by popular demand, this Webinar will
 not only teach you about the IAQ TfS Awards Program and how to write an awardwinning application, but will also provide ample opportunity to have your questions
 answered by past IAQ TfS award winners and communication experts. Click here to
 register today!
- The U.S. Environmental Protection Agency (EPA) and the <u>Council of Educational Facility Planners (CEFPI)</u> share the goal of addressing indoor air quality when designing, building, and maintaining school facilities to ensure the health, safety and performance of students and staff. Register today for the 85th annual <u>CEFPI Conference and Trade Show</u> that will be held in the heart of downtown San Diego September 29 October 2, 2008.

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LEED™ and CHPS®: Promoting Healthy, High Performance Buildings and Students

High performance schools are energy- and resource-efficient, environmentally sound, long-lasting, and most importantly, designed with the health and performance of occupants in mind. Research has shown that a building's design, which defines everything from the amount of daylight entering a room to the quality of the indoor air, has significant effects on occupants. Perhaps the most important factor in performance is IAQ, which has been directly linked to one's ability to concentrate, retain and recall information, and other performance indicators. Incorporating this knowledge into your school's short- and long-term school design

and renovation plans is essential to ensure the longevity and sustainability of school buildings and the health and performance of occupants.

The <u>U.S. Green Building Council's (USGBC) Leadership in Energy and Environmental Design (LEED)</u> and <u>Collaborative for High Performance Schools (CHPS)</u> green-building and high-performance rating systems represent the national "gold standard" as methods for green benchmarking and improving building—and building occupants'—performance. Read on for two profiles of schools taking their building performance to a new level, one using USGBC's LEED for Schools and another using the CHPS program.

LEED School: Clearview Elementary; Hanover, PA

Clearview Elementary was awarded Gold certification in March 2004 by the USGBC. The 43,000-square-foot, two-story schoolhouse maintains superior IAQ through a floor-mounted, air-diffusing system that responds to changes in temperature, humidity, and carbon dioxide levels. Because air comes through the floor rather than vents in the ceiling, the fresh air is closer to the breathing zone of students and teachers. Learn more about how Clearview promoted IAQ as part of their healthy, high-performance school design.

"Indoor Environmental Quality should always be one of the greatest points of focus when it comes to greening our schools. What could be more important than maintaining the health and well-being of our children? For both new and existing schools, there is so much that we can do to improve the quality of the air our students, teachers and staff breathe in for six or more hours a day. *Tools for Schools* is a valuable resource for identifying incremental steps we can take to make our schools healthier, more productive places to learn and grow."- Rachel Gutter, Schools Sector Manager for the USGBC

CHPS School: Alder Creek Middle School; Tahoe, CA

Tahoe Truckee Unified School District's Alder Creek Middle School opened in the fall of 2004 as a CHPS demonstration school. To ensure the school's indoor air supported students' performance, the school used cost-effective, recycled content, sometimes even working with manufacturers to modify their products so that the design would meet the strict CHPS Criteria for material performance. Thinking specifically about indoor air quality, the school district used certified low-emitting paint, carpeting, fiberglass insulation, ceiling tile, and no-wax linoleum flooring. Learn about other considerations Alder Creek took to ensure superior IAQ.

[&]quot;With the increasing rate and severity of childhood respiratory illnesses leading to more frequent student absences annually, IAQ in classrooms

should be given a top priority. EPA's *IAQ TfS* program brings straightforward solutions to IAQ problems that can significantly improve the health and performance of students nationally."- Kristin Heinen, CHPS Assistant Director

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Featured Resources

- To learn more about LEED and CHPS, come to the 'New Options for Creating High Performance Schools' session at the <u>IAQ TfS National Symposium</u>: December 4 – 6, 2008, in Washington, DC.
- <u>IAQ Design Tools for Schools</u> is a web-based guidance to assist school districts, architects, and facility planners design and construct the next generation of schools with improved IEQ.
- The Environmental Law Institute (ELI) recently updated its listing of state policies that
 promote healthy, high performance school design and construction. Read descriptions
 of state policies that establish requirements, provide incentives, or create guidance in
 this area at www.eli.org/Program Areas/healthy schools/.

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Tell Us What You Think

Is there a topic you want to see covered in an *IAQ TfS* Update? Need more information or have a quick question? Send us an e-mail at SchoolsIAQConnector@cadmusgroup.com.

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Contact Us or Subscribe

If you would like more information about any of the topics discussed in this Update or would like to subscribe to EPA's *IAQ TfS* Updates, please send an e-mail to SchoolsIAQConnector@cadmusgroup.com.

The *IAQ TfS* Program is a comprehensive resource to help schools maintain a healthy environment in school buildings by identifying, correcting, and preventing IAQ problems.

Learn more about the	IAQ TfS Program at www.epa.gov/iaq/schools	

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